

## *'Towards the Compassionate School: From Golden Rule to Golden Thread'*

Authors:

### **DR. JOHN LLOYD**

#### **Policy Consultant in Public Health Education**

John is the President of the Institute of Health Promotion and Education (IHPE) having been the Policy Adviser for the PSHE Association. Formerly an Adviser for PSHE and Citizenship Education at the DCSF prior to which he was a senior adviser with Birmingham Advisory and Support Service. John was a member of the PSHE Advisory Group and Citizenship Working Party contributing to the development of both the PSHE Framework and statutory Citizenship curriculum in England. Co-author of *Democracy Then and Now*, *Blueprints Health Education* and co-editor of the *Health Promoting Primary School* along with other books and articles, he was Adviser to Channel 4 *Schools All About Us* Television series *No Bullying Here* and *Karl's Story* winning the Royal Television Society Gold Award. John contributed to the QCA Citizenship Schemes of work and the revised Citizenship and PSHE programmes of study in 2007. He chaired the Personal Development Reference Group at the QCA. John is a member of Rospa's National Risk and Safety Education Committee, and a Board member of the Institute for Health Promotion and Education and a Trustee of the University of the First Age, The Alcohol Education Trust and Teachers in Development Education (Birmingham).

### **CEO**

**MAURICE IRFAN COLES** Maurice has worked in the public and private sectors for 45 years, he began his career as a teacher in London; and as a Staff Inspector in Birmingham he specialized in anti-racist education. Over eighteen years he held eight different portfolios and led two large support services. Maurice is a registered OFSTED inspector in all 3 education phases and he was the first CEO of the School Development Support Agency (SDSA), a social enterprise based in Leicester City which continues to operate with an annual turnover of £3 million.

He has led on a number of collaborative projects including the internationally acclaimed Islam and Citizenship (ICE) Project, Curriculum Enrichment for the Common Era, a company dedicated to producing heritage materials and the Sacred Spaces Project which placed artists in four faith based supplementary schools. Maurice has published extensively on School Improvement, Race Equality, Intercultural Education and CPD. He has published two books; *Faith, Interfaith and Cohesion: The Education Dimension* and, *Every Muslim Child Matters*. His report, [\*Mending Broken Britain: Education's Response\*](#) provides causal analysis and recommendations concerning the UK riots of summer 2011. Maurice comes from a Christian background, converted to Islam, and has been married to a Hindu for over 30 years. He believes compassion; humour, collaboration, organisation and commitment are the keys to stopping conflict, and building a just and cohesive society.

## CHAIR OF TRUSTEES

**PROFESSOR DAVID WOODS CBE** spent twenty years of his career in teaching, senior leadership in schools and in teacher training. He has worked in local authorities in Solihull and Birmingham, and became the Chief Education Adviser for Birmingham City where he worked closely with Tim Brighouse. In 1998 he joined the DfES Standards and Effectiveness Unit as senior education adviser working closely with Ministers to develop educational policy and subsequently became the Head of the DfES Advisory Service.

He joined the London Challenge programme in 2003 as the Lead Secondary adviser and from January, 2008 became the Principal Adviser for the City Challenge. Later that year he was appointed to the role of Principal National Challenge Adviser for England. In May, 2009 he was appointed to the post of Chief Adviser for London Schools. He is currently a member of the OfSTED Expert Panel on urban education as well as a member of the National College's Steering Groups on Teaching Schools and NLE's. He is a visiting Professor of Education at Warwick University and the London Institute of Education. David has written and spoken extensively on school improvement, his last book, co-authored with Tim Brighouse, was *What Makes a Good School Now?* His next publication due in spring 2013, will be *The A-Z of School Improvement*.

## VICE CHAIR

**PROFESSOR MICK WATERS** works with schools in the Black Country Challenge in raising standards in the West Midlands, he also works with schools across the country on innovative approaches to learning and on several other initiatives to push the boundaries for making learning better. Mick is an Honorary Fellow of the College of Teachers. He is a patron of Heads, Teachers and Industry (HTI) and a Trustee of the Children's University. Mick is also a patron of the Values Trust and a patron of the Curriculum Foundation, which seeks to promote a voice for the power and potential of the whole curriculum.

Previously, he worked at the Qualifications and Curriculum Authority (QCA) as Director of Curriculum. Before joining QCA, Mick was Chief Education Officer for the City of Manchester. Key agendas included the development of joint children's services, the 14-19 strategy, the employment and skills dimension and configuring all this around Building Schools for the Future. Previously Mick worked in Birmingham Local Education Authority. He drove forward a school improvement agenda which saw increasing achievements and increasingly successful schools seeking new horizons in educational development. Mick has experience of headship in two schools and of working in teacher training. Mick has written books on the curriculum, teaching and learning, and management, as well as making presentations at numerous national and international conferences. Mick's latest book is titled *Thinking Allowed...on schooling*.

## BARONESS ESTELLE MORRIS

Before becoming a Labour MP in 1992 Estelle enjoyed a distinguished career in local government and as a comprehensive school teacher. It was her teaching background that provided an ideal platform for her to become first a Minister for Schools and then the Secretary of State for Education-the first teacher to hold that rank. Later she became Minister for the Arts in the Department for Culture, Media and Sport, a post she held until she stepped down as a member of parliament in 2005. In May 2005, she was conferred as Baroness Morris of Yardley. For four years she acted as Pro Vice Chancellor at the University of Sunderland. She continues to champion education in the House of Lords and to speak and write extensively.

## REVEREND KEITH L. MAGEE

The Reverend Keith L. Magee, Th.D., FRSA, an honorary senior research fellow on race, religion and poverty at the University of Birmingham, England Institute of Advance Studies and visiting scholar at Boston

University School of Theology. He also serves in pastoral leadership at senior pastor at Berachah Church, Boston, MA. Magee has given national and international attention to the National Public Housing Museum and the Center for the Study of Housing and Society. His work is interwoven in his commitment to social justice and the cause of the poor. He has intersections with various universities, museums, and non-governmental organizations to illuminate and interrupt the cycle of global poverty through scholarship, arts and culture to address issues of inequality, literacy, public policy, and how to build sustainable communities. Keith brings both the academic, having trained at Harvard Divinity School, and practical background, having served in various roles as nonprofit executive, social historian, pastor of two inner city congregations, and as a senior advisor to the President Obama's campaign and the African American Clergy Network. Over the last year he has served as the project director of the Yale Center for Dyslexia and Creativity's Multicultural Dyslexia Awareness Initiative, leading the charge on "Dyslexia and the Achievement Gap: A Civil Rights Issue of Our Time."

## **TIAGO P. TATTON-RAMOS**

Tiago P. Tatton-Ramos is a clinical psychologist and a PhD candidate at Universidade Federal do Rio Grande do Sul, Brazil, working on a body-based mindfulness Intervention trial with ischemic heart disease patients. He is a member of the Experimental Phenomenology and Cognition Lab (LaFEC-UFRGS/RS) and one of the founding members of INICIATIVA MINDFULNESS, a leading group of mindfulness research and practices in Brazil. He holds a visiting academic CAPES award to work in partnership with Dr. Tamara Russell from the Institute of Psychiatry, King's College, London.

## **DR. TAMARA RUSSELL, MSC, PHD, D. CLIN. PSYCH.**

Tamara is the Director of the Mindfulness Centre of Excellence, London and Visiting Lecturer at King's College London. This organization is dedicated to innovation and thought leadership in the field of mindfulness with a particular focus on creativity and thriving. She works as a mindfulness consultant and trainer in a variety of settings include education and health worldwide.

As a clinical psychologist, martial artist and neuroscientist, Tamara brings a unique, multiple-level perspective to her mindfulness teaching, therapy, and research. Her particular interest is in the embodiment of mindfulness and this lies at the heart of her two training programs "The Art of Mindfulness" and "Body In Mind Training" which are offered as courses and short trainings to the general public, schools, corporations and within the health sector.

Her forthcoming book "Body in Mind: Unlock the Secrets of Mindfulness through movement" and her academic research explores the link between movement, mind, and the brain. At the heart of this hypothesis is the kung fu principle that our training (and our mindfulness) is in everything we do, and by working with the body and movement, we are tapping into the most fundamental of brain processes that underpin all our mental activity. Working with contemporary dancers and those in the creative arts, Tamara's work also explores how we can learn and share experiences of embodiment across disciplines to improve the pedagogy of mindfulness.

More information can be found at:

[www.mindbodymot.com](http://www.mindbodymot.com)

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