We can work with you to develop compassionate projects on any aspect of the curriculum.

We can offer bespoke in-service courses on compassion, compassionate skills and the compassionate curriculum.

We can provide Spiritual Moral Social and Cultural (SMSC) support which will help with any inspection process.

We can work with you on showcasing your best compassionate practice to raise the profile of your school.

We can help you to develop the necessary skills, attitudes and behaviours that underpin compassionate approaches.

Our courses help build resilience, self-confidence and good mental health for both teachers and pupils.

We can link you into networks and individuals that help support governors, staff, leadership teams and pupils.

Join our mailing list

Review any of our books or materials

Suggest projects that you think we could work together on

Work with us on joint bids

Recommend schools which you think are examples of good compassionate practice.

Suggest people or organisations that might sponsor or donate to The Foundation

SO WHAT CAN YOU DO?

HOW CAN WE SUPPORT EACH OTHER?

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WHO ARE WE?

The CoED Foundation is a non-religious and non-sectarian charity. It is based in England but operates internationally. It exists to provide services to education professionals and their partner organisations to enable them to bring compassion into everything they do. Our beliefs and values are based upon the Charter for Compassion, a mandate for change that sets out to build compassionate thinking into the centre of religious, moral, political and educational life.

WHAT IS COMPASSIONATE EDUCATION?

‘Compassionate education is the conscious implementation of love in action, of the values and virtues outlined in the mnemonic ‘acts for love’. It involves making compassion the organizing principle of everything we do.

It embraces the spiritual, moral, social, cultural and intellectual development of students and of society, as well as their physical and mental health. It includes faith and interfaith approaches as well as secular movements devoted to values and character education, to educating the heart, to emotional literacy and to the building of empathy and resilience.’ (page 19, Towards the Compassionate School: From Golden Rule to Golden Thread, 2015)

WHAT IS COMPASSIONATE EDUCATION AND COMPASSIONATE LEADERSHIP CAN HELP CHANGE THE PREDOMINANT NARRATIVE AND PARADIGM OF INDIVIDUALISM AND CONSUMERISM TO ONE THAT STRESSES COLLABORATION AND SERVICE

THE CoED FOUNDATION, WE...

WRITE BOOKS, ARTICLES, AND THINK PIECES

ENGINEER PROJECTS FOR AND WITH YOUNG PEOPLE

LINK TO ORGANISATIONS WITH SIMILAR AIMS

CAMPAIGN FOR INTERNATIONAL SYSTEMIC CHANGE

ORGANISE COURSES, CONFERENCES, AND CURRICULUM PROGRAMMES

MAKE CHANGE HAPPEN AT ALL LEVELS OF SOCIETY

ENLIGHTEN BY SHARING GOOD PRACTICE ABOUT COMPASSIONATE SCHOOLS
Compassion in the 21st century has gone viral. This in part is due to the ‘new’ science of compassion which empirically proves that the more compassionate you are the more compassionate you become. The brain effectively forms a virtuous circle which is enhanced by positive chemical transmission.

This science validates much of the intuitive wisdom of the ages expressed through faith and spiritual traditions.

It is underpinned by an evolutionary theory which stresses the survival of the kindest alongside the survival of the fittest.

It is also in part due to an international movement based upon the Charter of Compassion which argues that it is imperative that we place the Golden Rule, (do unto others as you would wish they did to you) at the heart of everything we do.

The Golden Rule must now explicitly include love for the planet as well as people.

CoED defines compassion as ‘love in action’ and has devised a school audit tool based upon the mnemonic ACTS FOR LOVE.

Compassion is a perspective that can (and should) permeate everything.

There is an unassailable business case for compassion.

Compassion generally, and in particular self-compassion can help address the growing mental health crisis.

Compassion encourages high self-esteem which in turn is key to attainment and achievement.

Compassion needs to taught discretely as well as through a range of curricular and subject areas.

Compassionate leaders at all levels model the values of the servant leader.

There is a growing pedagogy of compassion which is child centred and pupil driven and which all members of the school community can model.

**COMPASSIONATE EDUCATION IS THE CONSCIOUS IMPLEMENTATION OF LOVE IN ACTION, OF THE VALUES AND VIRTUES OUTLINED IN THE MNEMONIC ‘ACTS FOR LOVE’. IT INVOLVES MAKING COMPASSION THE ORGANIZING PRINCIPLE OF EVERYTHING WE DO, OF MOVING TOWARDS AN INTEGRATED COMPASSION-BASED FRAMEWORK FOR EDUCATION AT ALL LEVELS.**